



First Exam

Children in Gaza Design Their Dream School

Seven years ago, 50 days of armed conflict took an unprecedented toll on Gaza's children and schools, with 258 of the latter incurring minor, partial, or severe damage. The destruction of schools had devastating consequences for the education system.

In order to make the schools as child-friendly as possible, UNICEF and UNDP consulted with children and adolescents through discussions and drawing sessions. Their views were incorporated into the design of the new schools and classrooms by a 'Child-Friendly' architect. Many children dreamed of schools that would become their "second homes" - where they could feel safe, protected and cared for. Ranking first among their concerns were classrooms that are well-equipped to protect them all year round.

"Our classroom gets really hot in summer, and very cold in winter. It makes it very uncomfortable to sit in class. I wish we had fans and heaters," said ten-year-old Hala. Nine-year-old Nada said she did not like the way her classroom looked. "Most of the windows are broken and the paint on the walls is cracked. I dream of a classroom with beautiful curtains, better lighting and good windows that can protect us from the rain and the sunlight," she said, while thirteen-year-old Fadia wished for new, safe buildings including clean bathrooms. "I wish there was a nice, new blackboard. The one we have now is scratched and cracked, it is hard to write on it," said 14-year-old Karmel. *My classroom is very crowded. We share the same desk with another student; sometimes three students sit at the same desk." said Qamar, 12, whose school was half destroyed during the 2014 war.

Adapted from: <https://www.unicef.org/stories>

PART ONE:

Reading comprehension:

1- Answer by "true" or "false"

- a- Gaza's children dreamed of schools that would become their "second homes".
- b- The schools there were very comfortable and secure.
- c- They liked the way their classrooms looked.

3- Answer the following question:

Did the destruction of schools influence the education system?



الأستاذة بطروش

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How did UNICEF and UNDP consult with children and adolescents?

What did thirteen-year-old Fadia wish for?

4- a) Find in the text words that are closest in meaning to the following:

Kids =

Secure =.....

b) find in the text words that are opposite in meaning to:

Comfortable =/=

Precedented =/=

Mastery of language:

1- Fill in the blanks with the correct superlative word.

- Acting is the _____ job in the world. (Exciting).
- A pastry chef has the _____ job, creating delicious treats every day. (tasty)
- Designing video games is the _____ job for someone who loves technology. (creative)
- Being an astronaut is the _____ job, exploring outer space. (cool)

2- Classify the adjectives with their prefix to get the opposite

mature – active – regular – patient – happy

Ir	Im	Un	In

3- Put the verbs in brackets in the suitable tense

Yesterday, while I (study) English, I (hear) children playing outside. I was watching them through my window when my mother (tell) me that I can go and play with them. I (be) very happy.

PART TWO:

Written expression:

Dreams play a vital role in shaping our future. Your friends are discussing that on the school blog page. Write a paragraph about your dream career and post it on the school page.



الأستاذة بطروش لغة انجليزية

Talk about:

- Your personality features;
- Your dream job;
- Reasons why you chose that job.





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In order to make the schools as child-friendly as possible, UNICEF and UNDP consulted with children and adolescents through discussions and drawing sessions. Their views were incorporated into the design of the new schools and classrooms by a 'Child-Friendly' architect. Many children dreamed of schools that would become their "second homes" - where they could feel safe, protected and cared for. Ranking first among their concerns were classrooms that are well-equipped to protect them all year round.

"Our classroom gets really hot in summer, and very cold in winter. It makes it very uncomfortable to sit in class. I wish we had fans and heaters," said ten-year-old Hala. Nine-year-old Nada said she did not like the way her classroom looked. "Most of the windows are broken and the paint on the walls is cracked. I dream of a classroom with beautiful curtains, better lighting and good windows that can protect us from the rain and the sunlight," she said, while thirteen-year-old Fadia wished for new, safe buildings including clean bathrooms. "I wish there was a nice, new blackboard. The one we have now is scratched and cracked, it is hard to write on it," said 14-year-old Karmel. *My classroom is very crowded. We share the same desk with another student; sometimes three students sit at the same desk." said Qamar, 12, whose school was half destroyed during the 2014 war.

Adapted from: <https://www.unicef.org/stories>

PART ONE:

Reading comprehension:

1- Answer by "true" or "false"

- a- Gaza's children dreamed of schools that would become their "second homes". **TRUE**
- b- The schools there were very comfortable and secure. **FALSE**
- c- They liked the way their classrooms looked. **FALSE**

2- Answer the following question:

Did the destruction of schools influence the education system? **Yes, it did.**



الأستاذة بطروش

لغة انجليزية

How did UNICEF and UNDP consult with children and adolescents? **UNICEF and UNDP consulted with children and adolescents through discussions and drawing sessions.**

What did thirteen-year-old Fadia wish for? **Thirteen-year-old Fadia wished for new, safe buildings including clean bathrooms.**

4- a) Find in the text words that are closest in meaning to the following:

Kids = **Children**

Secure = **safe**

b) find in the text words that are opposite in meaning to:

Comfortable \neq uncomfortable

Precedented \neq **unprecedented**

Mastery of language:

1- Fill in the blanks with the correct superlative word.

- Acting is the **most exciting** job in the world. (Exciting).
- A pastry chef has the **tastiest** job, creating delicious treats every day. (tasty)
- Designing video games is the **most creative** job for someone who loves technology. (creative)
- Being an astronaut is the **coolest** job, exploring outer space. (cool)

2- Classify the adjectives with their prefix to get the opposite

mature – active – regular – patient – happy

Ir	Im	Un	In
irregular	Immature / impatient	unhappy	inactive

3- Put the verbs in brackets in the suitable tense

Yesterday, while I **was studying** (study) English, I **heard** (hear) children playing outside. I was watching them through my window when my mother **told** (tell) me that I can go and play with them. I **was** (be) very happy.