

The First Term Test of English

Hi! My name is Benmalik Nesrine . I am 11 years old. I am an Algerian pupil at “Ibn Badis Primary School”. I live in Annaba.

In my free time, I like reading books. I am fond of reading maths books. I am also keen on learning new languages, and I can speak three different languages: French, English and Arabic. I always speak English with my sister so she learns it too.

I have many friends on Facebook and at school. My friends say that I am friendly, intelligent, curious and funny because I always tell them jokes. Many people say that I am shy, but I am not shy. My mother says that I am tidy because I clean my bedroom every day.

PART ONE:

I. Reading Comprehension

Task one: I read the text and fill in the profile.

PROFILE
• First name:
• Family name:
• Age:
• Country:
• Nationality:

Task two : I read the text and answer the following questions.

- Can Nesrine speak Chinese?
- What does Nesrine’s friends say about her personality?

Task three: I find in the text words that are closest and opposite in meaning to:

Sociable =

Fond of =

Can’t =/=

Messy =/=

II. Mastery of language

Task one: I reorder the following words to get correct sentences.

1) you/ Can/ play/?/ the piano

.....

2) always/ am / at school/./ ,on Monday morning/ I

.....

Task two: I put can or can’t in the right place:

1) He is smart! He speak three languages.

- 2) I do my homework. I'm not good at maths.
3) I Answer this question. It's too hard!

Task three: I classify the words in the right column.

Hopes / blogs/ houses/ bikes

/S/	/Z/	/Iz/

PART TWO: Situation of Integration

Now, Nesrine wants to know more about you. Write a short paragraph introducing yourself and describing your likes and personality using:

- Your personal information (first name, family name, age...)
- Your hobbies and interests (I like...)
- Your personality (calm, nervy...)



The First Term Test of English

Hi! My name is Benmalik Nesrine . I am 11 years old. I am an Algerian pupil at “Ibn Badis Primary School”. I live in Annaba.

In my free time, I like reading books. I am fond of reading maths books. I am also keen on learning new languages, and I can speak three different languages: French, English and Arabic. I always speak English with my sister so she learns it too.

I have many friends on Facebook and at school. My friends say that I am friendly, intelligent, curious and funny because I always tell them jokes. Many people say that I am shy, but I am not shy. My mother says that I am tidy because I clean my bedroom every day.

PART ONE:

I. Reading Comprehension

Task one: I read the text and fill in the profile.

PROFILE

- First name: **Nesrine**
- Family name: **Benmalik**
- Age: **11 years old**
- Country: **Algeria**
- Nationality: **Algerian**

Task two : I read the text and answer the following questions.

- Can Nesrine speak Chinese? **No, she can't.**
- What does Nesrine's friends say about her personality? **Nesrine's friends say that she's friendly, intelligent, curious and funny.**

Task three: I find in the text words that are closest and opposite in meaning to:

Sociable = **friendly**

Fond of = **keen on**

Can't =/= **can**

Messy =/= **tidy**

II. Mastery of language

Task one: I reorder the following words to get correct sentences.

1) you/ Can/ play/?/ the piano

Can you play the piano?

2) always/ am / at school/./ on Monday morning/ I

I am always at school on Monday morning.

Task two: I put can or can't in the right place:

- 1) He is smart! He **can** speak three languages.
- 2) I **can't** do my homework. I'm not good at maths.
- 3) I **can't** answer this question. It's too hard!

Task three: I classify the words in the right column.

Hopes / blogs/ houses/ bikes

/S/	/Z/	/IZ/
Hopes/ bikes	blogs	houses

PART TWO: Situation of Integration

Now, Nesrine wants to know more about you. Write a short paragraph introducing yourself and describing your likes and personality using:

- Your personal information (first name, family name, age...)
- Your hobbies and interests (I like...)
- Your personality (calm, nervy...)

