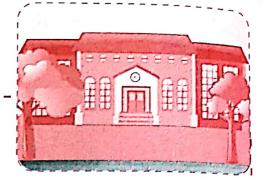
# Test N°2

#### Text:



El Farazdak is my middle school . It is large and beautiful . There are 24 classrooms , 3 laboratories , 3work shops a stuffroom, a big yard , a meeting room, and a small stadium. The meeting room is downstairs, opposite the stuffroom . The laboratories are next to the workshops . My classroom is upstairs on the left side . Pupils practise sport in the stadium. It is behind the school . There are trees around the school yard. We often stay under and have our snack at breaks moment.

<u>Part one :</u>	
Section one: Reading comprehension	
Activity one: Read the text and answer the questions	(3pts)

- **1** What is the name of the school?
- 2 Is there any stadium there?
- 3 Where is the meeting room?

Activity	Two:	true/	false/		
					. 1 .

- **4** My classroom is upstairs on the right side. → .....
- **⑤** Pupils stay under the trees at the break. → .....

Lexis:	opposites
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 $Small \neq \dots$   $upstairs \neq \dots$   $Small \neq \dots$   $upstairs \neq \dots$   $upstairs \neq \dots$   $upstairs \neq \dots$ 

#### Section Two:

$oldsymbol{A}$ ctivity $oldsymbol{One}$ : complete with : on $oldsymbol{-}$ at- $i$	in
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I am a pupil .....the middle school. ......weekdays, I arrive early .....the morning but .....weekends, I get up late.

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Activity Two: Rewrite the following sentences into negative from	ļ
(3pts)	
1. I study at the middle school.	
2. I at the primary school.	
3. My mother teaches English.	
4. SheFrench.	
5. We play basketball on Friday .	
6. We football.	
Sounds: Classify the following words according to their final / g/	
/dz/ and /j/ sounds (2pts)	
stay – large – big – yard	
/g/ /dz/ /j/	
<u>Part Two: write a short paragraph where</u>	
you describe your school use : next to -	
<u>opposite - beĥind - on - in (6pts)</u>	
Left – right – downstairs – upstairs	
29, 18,11	

## Part one:

Section one: Reading comprehension

Activity one: Read

- 1 What is the name of your school? El Farazdek middle school
- 2 Is there any stadium there? yes, there is.
- Where is the meeting room ?It is downstairs opposite the stuffroom

## Activity Two:

- My classroom is upstairs on the right side. → true
- **⑤** Pupils stay under the trees at the break. → false

Lexis: opposites

Small ≠ large

upstairs ≠ downstairs

Right ≠ left

On ≠ under

### Section Two:

Activity One:

I am a pupil at the middle school. On weekdays, I arrive early in the morning but on weekends, I get up late.

# Activity Two: Rewrite the following sentences into negative form.

- 1. I study at the middle school.
- 2. I do not / don't study at the primary school.
- 3. My mother teaches English.
- 4. She does not /doesn't teach french.
- 5. We play basketball on Friday.
- 6. We do not / don't play football.



#### sounds:

/g/	/dz/	lj/
big	large	stay yard

# Part Two:

Write a school paragraph where you describe your school use: next to -opposite - behind - on - in

Left – right – downstairs – upstairs

Mouloud Feraoun is my middle school.

It is big, large, and nice. There are twenty two classrooms, two laboratories, and two work shops. There is a nice yard and some trees at the right side.

My classroom is downstairs, opposite the laboratory.