

I I learn language and vocabulary

1. I tell the time.

I match each word with the right picture.

a watch

an alarm-clock

a digital clock

a wall clock



1.



2.

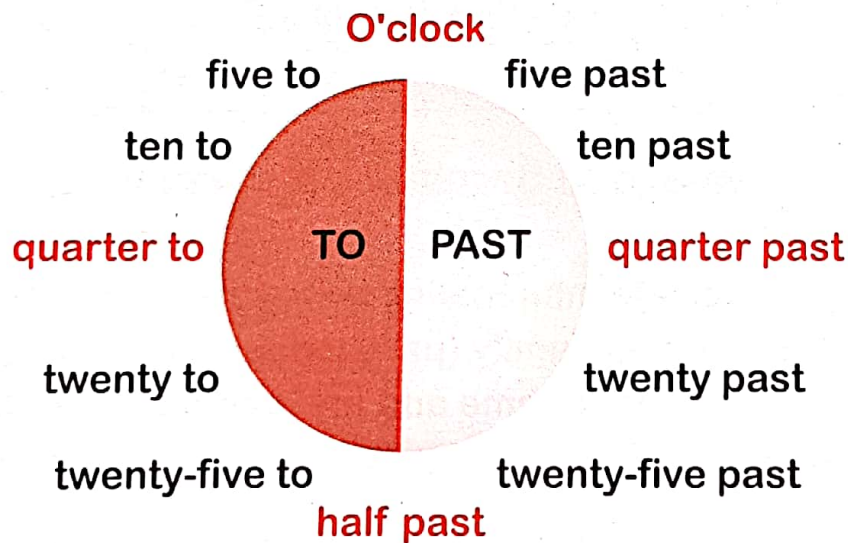


3.



4.

2. I look at the plan and I write the time in full letters.



1.



2.



3.



4.



5.



6.

3. I read the time and I draw the hands of the clock correctly.



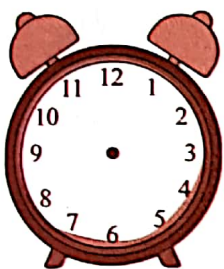
1. quarter past six



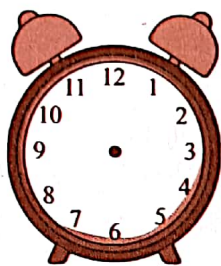
2. eight o'clock



3. five to seven



4. half past nine



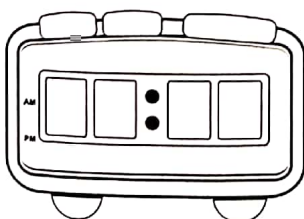
5. eight o'clock



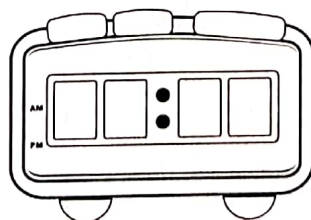
6. twenty-five past one

4. I read and I draw the digital time.

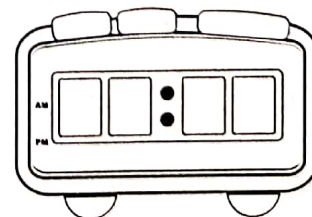
It is twelve twenty-five



1. It is three five



2. It is ten fifteen



3. It is eight forty

5. I tell my daily activities.

I match each sentence with its picture.

I go to bed	I have lunch	I watch TV	I get up
I brush my teeth	I do my prayers	I do homework	I comb my hair
I chat on the Net	I go to school	I have breakfast	I have dinner
I wash my face	I brush my teeth	I get dressed	



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.



14.



15.

I get up at seven in the morning.
And you?



.....

.....

You

I go to bed at half past ten in the evening.
And you?



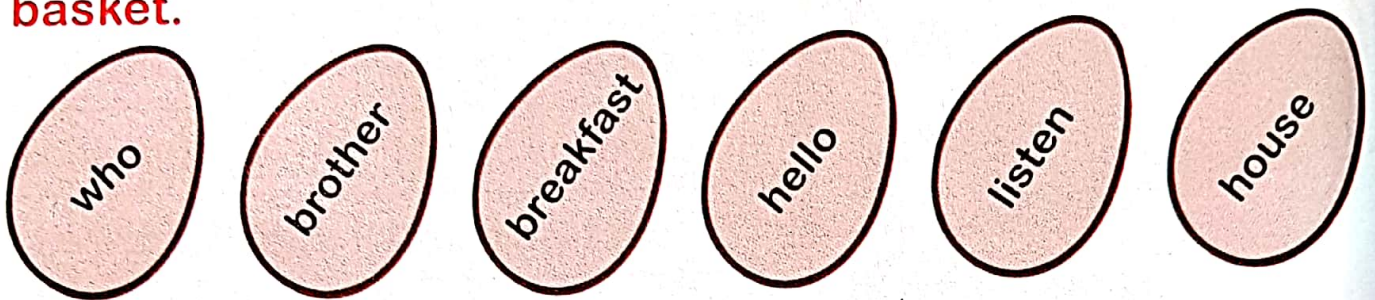
.....

.....

You

II I pronounce

1. I read the following words and I put the eggs in the right basket.



/ h /



1.
2.
3.

/ ə /



1.
2.
3.

2. I read the words and I put them in their house.

brushes	gets	goes	revises	combs	watches
chats	does	cooks	plays	finishes	reads
sleeps	catches	prepares	walks	helps	kisses



/s/

1.
2.
3.
4.
5.
6.



/z/

1.
2.
3.
4.
5.
6.



/ɪz/

1.
2.
3.
4.
5.
6.

III I practise

1. I help Panda Kiki use the correct preposition of time.

On? In? At?

1. Mondays
2. night
3. summer
4. the afternoon
5. May
6. Fridays
7. July

8. the weekend
9. the morning
10. ten to three
11. half past one
12. the evening
13. midday
14. holidays

2. I help Sally write the correct form of the verbs in brackets.

On Saturdays,

my mother **(get up)** early in the morning.

She **(prepare)** breakfast.

Then, she **(do)** the housework; she

(make) the beds, **(wash)** the dishes and the clothes,

and **(clean)** the floor. After that, she **(go)** shopping

in the market. When she **(come back)** home, she

(cook) lunch. In the afternoon, she **(bake)**

..... a delicious cake. I **(love)** my mother!

3. I make the following sentences negative.

1

Amine plays basket-ball on Wednesdays.

.....



2

Ahmed goes fishing at the weekend.

.....



3

Leila has coffee for breakfast in the morning.

.....



4

I get up at six in the morning.

.....



5

They start school at 8:30 a.m.

.....



4. I look at what these people do in their free time and I give short answers.



1

Does Salim watch television in his free time?

.....

2

Does Lily help her mother at home in her free time?

.....



3

Does Amina play on the computer in her free time?

.....



4

Does Ahmed go swimming in his free time?

.....



5. I put these words in the right order and I answer the questions.

1. Thursdays / bed / What / go / on / you / time / do / to / ?

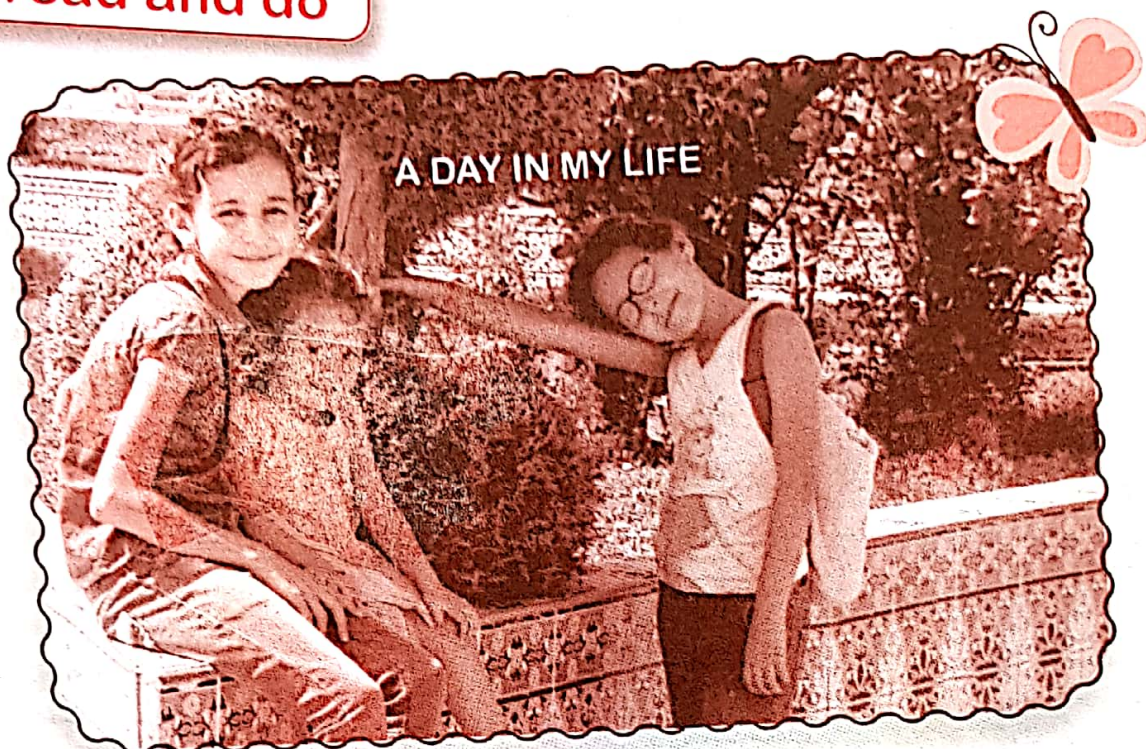
•
•

2. do / afternoon / What / do / Saturday / you / on / ?

•
•

3. watch / do / When / television / you / ?

•
•

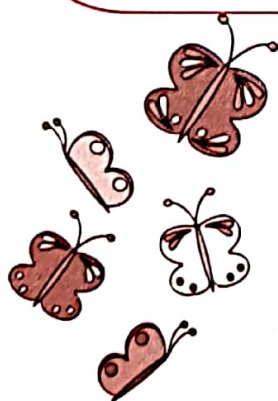


Hello! My name's Maria Zitouni. I'm 11. I'm Algerian from Bordj Bou-Arreridj. I'm a pupil in class 1M2 at Diab Akdouche Middle school. Miss Zeraibi is my teacher of English.

I live with my parents and my sisters, Wissal and Rania. I love my family. I like sports, but I don't like animals.

Every day, I get up at 7 a.m. I have milk and cakes for breakfast. I get dressed and I go to school. School starts at 8 a.m. and finishes at 4:30 p.m. I have lunch at home.

After school, I watch television or play online games. Then, I do my homework. I have dinner at 8 p.m. and I go to bed at 10 p.m. I play basketball from 5 p.m. to 7 p.m. on Mondays and Wednesdays. I like this sport game. At weekends, I visit my grandmother in Rouiba or I play with my sisters and friends.



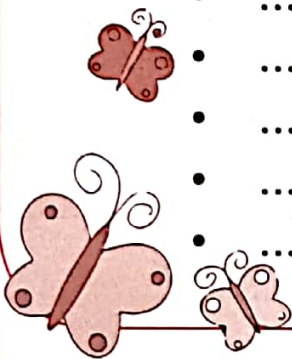
1. I read the text and I complete with information about Maria.

Full name:
Age:
Nationality:
Hometown:
Occupation:
School:
Teacher of English:



2. I read the text and I write « true » or « false ».

- Maria has got two sisters.
- Maria has got a pet at home.
- Maria drinks coffee in the morning.
- Maria has got the Internet at home.
- Maria plays basketball one time a week.



3. I read the text and I answer the questions.

1. What time does Maria get up in the morning?

•

2. Where does Maria take lunch?

•

3. Does Maria go to bed very late?

•

4. Does Maria see her granny at the weekend?

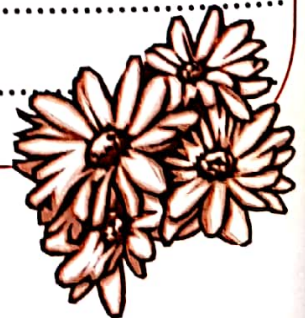
•



Maria, your friend wants to know about your daily activities and your weekend activities, too.

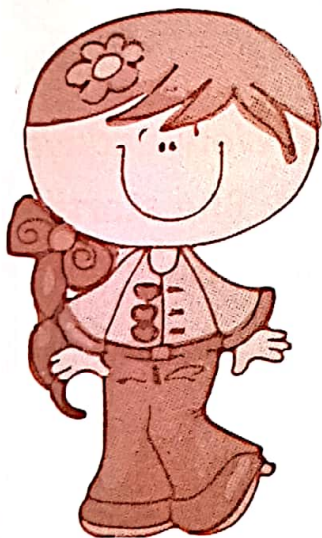
I write an email to Maria telling her about me and my daily activities.

- I greet Maria and I tell her about me (name, age, hometown, occupation, school, family)
- I tell Maria about my daily activities on school days.
- I tell Maria about my weekend activities.





Sophie's daily routine



Hello, everybody! My name's Sophie and I'm eleven. I'm English from Brighton.

I get up at quarter to eight in the morning. I have a shower and get dressed. Then, I have milk, toast and orange juice for breakfast. After that, I brush my teeth.

Then, I grab my school bag and go to the bus stop to catch the school bus. School starts at half past eight and finishes at half past four. I have lunch at the school canteen with my classmates at about midday.

After school, I return home and do my homework. Then, I chat with my keypals or play games on my mobile. At half past seven, it's time for dinner.

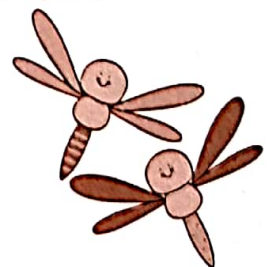
After dinner, I read a book or talk to my parents. Finally, I brush my teeth and go to bed at about ten O'clock

A) I read the text and I complete the table. (02 pts)

Name	Age	Nationality	Hometown
.....

B) I read the text and I write «true» or «false». (02 pts)

- Sophie gets up at 7:45 a.m.
- Sophie drinks coffee with milk in the morning.
- Sophie goes to school on foot.
- Sophie has lunch at home.



C) I read the text and answer the questions. (02 pts)

1. What time does Sophie have dinner?
2. Does Sophie watch television after dinner?

D) I find in the text the sentences that describe the pictures. (02 pts)



1

.....



2

.....



3

.....



4

.....

E) I use the correct preposition: at / on / in. (02 pts)



Maria plays basketball Mondays and Wednesdays.
She trains the afternoon after school. She starts
training five and finishes seven.

F) I write the correct form of the verbs in brackets. (02 pts)



My mother (**not work**); she (**be**)
a housewife. She (**prepare**) the meals of the
day everyday. I (**love**) my mother.

G) I help these bees find their beehives according to the pronunciation of the final « s » in the following words. (02 pts)



brushes



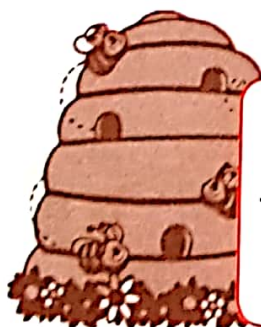
grabs



catches



chats



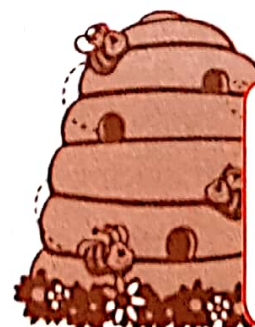
/ s /

1.



/ z /

1.



/ iz /

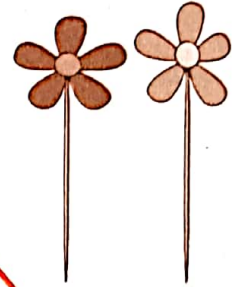
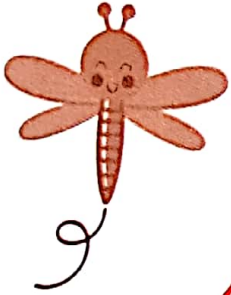
1.

2.

I think and write. (06 pts)

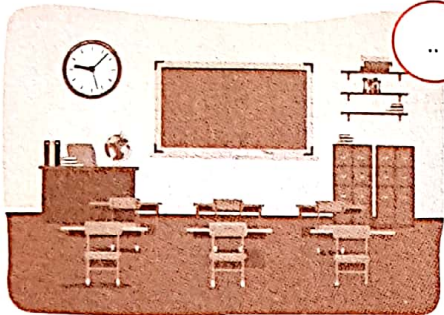
Sophie's mother wants to know about your mother's daily activities. Write an email to Sophie telling her about your mother's routines.

- Tell Sophie what time your mother gets up in the morning.
- Tell Sophie about your mother's routines (morning / afternoon / evening).
- Tell Sophie what time your mother goes to bed

A large red circle containing ten horizontal dotted lines for writing an email.

I I learn language and vocabulary

1. I match pictures and words. I use numbers in circles.



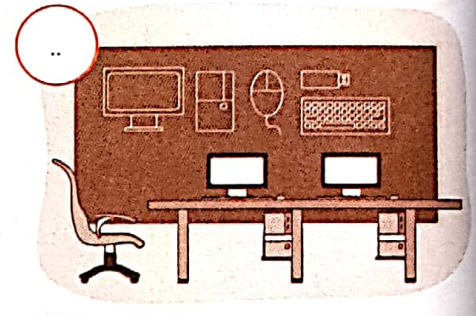
1 school canteen

2 computer lab



3 staff room

4 Principal



1 ✓

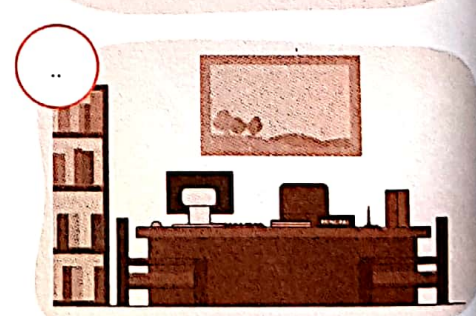
5 Principal's office



6 teacher

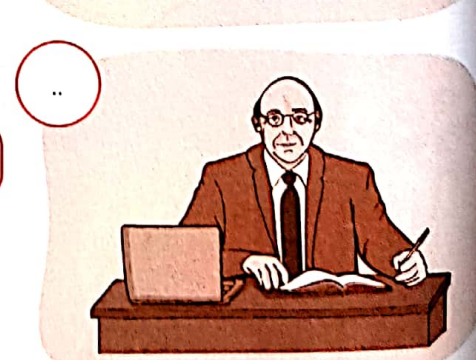
7 schoolyard

8 classroom



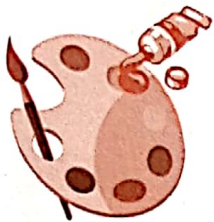
9 school library

10 science lab

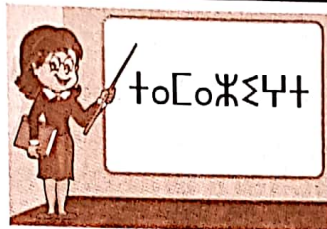


2. I name my school subjects. I use the words below in the right place.

mathematics	science	physics
Arabic	Berber	French
English	computer science	Islamic education
history	geography	civic education
physical education	music	art



1.



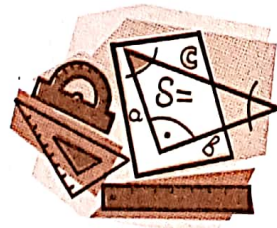
2.



3.



4.



5.



6.



7.



8.



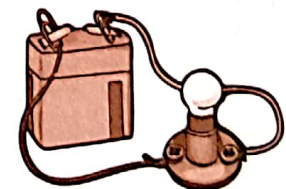
9.



10.



11.



12.



13.



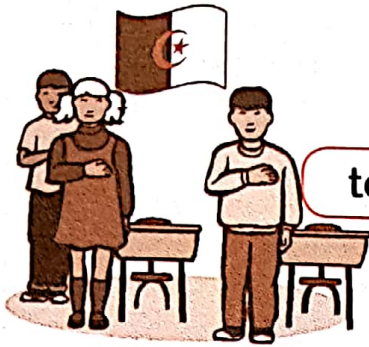
14.



15.

3. My rights and responsibilities at school.

I read the phrases below and I complete the chart that follows.



to get a good and free education



to stand for the national anthem



to feel safe at school

to respect my teachers and classmates



I don't like school



I love school.

to express my opinions freely

to look after my school equipment



to play in the schoolyard and go to the toilet

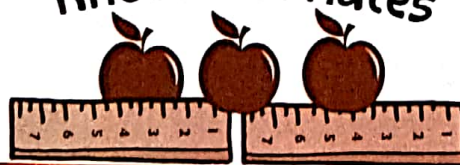
to get equality and fairness in class



to work hard at school for good results



know the Rules



to respect school and class rules

MY RIGHTS AND MY DUTIES

I HAVE THE RIGHT

1.....

2.....

3.....

4.....

5.....

AND THE RESPONSIBILITY

1.....

2.....

3.....

4.....

5.....



I read my duties at school and in class and I tick (✓) the right box.

Good morning, madam!

1. I do ☐ I don't ☐



I greet my teacher at school.

2. I do ☐ I don't ☐



I arrive late at school.

3. I do ☐ I don't ☐



I chew gum in the classroom.

4. I do ☐ I don't ☐



I raise my hand before I talk.

5. I do ☐ I don't ☐



I write on the classroom walls and tables.

6. I do ☐ I don't ☐



I collect rubbish from the floor.

7. I do ☐ I don't ☐



I cheat in exams at school.

8. I do ☐ I don't ☐



I work hard at school.

9. I do ☐ I don't ☐

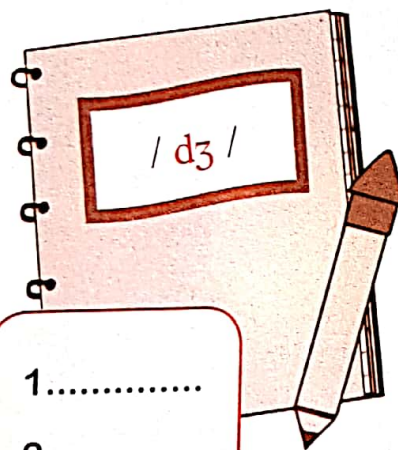


I play with my mobile in the classroom.

II I pronounce

I classify the following words according to the sound they contain.

- | | | | | |
|------------|----------|------------|---------|------------|
| schoolyard | gum | gym | music | photograph |
| jeans | sing | bag | page | beige |
| morning | treasure | television | reading | yellow |




/ dʒ /

1.....

2.....

3.....

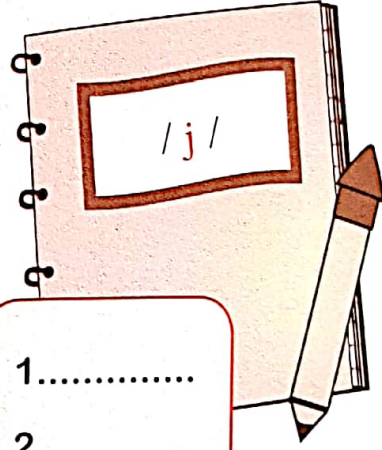


/ ʒ /

1.....

2.....

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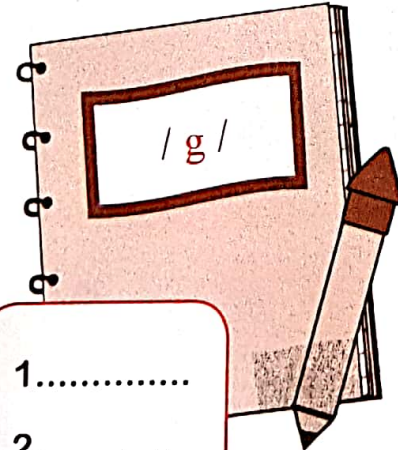


/ j /

1.....

2.....

3.....

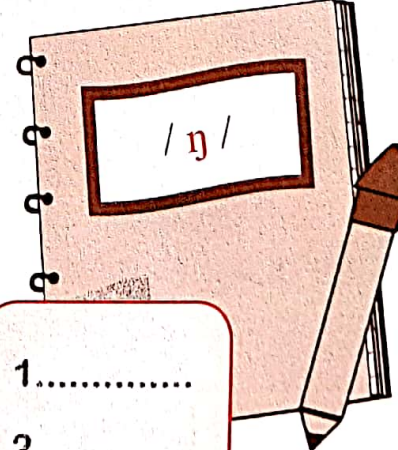


/ g /

1.....

2.....

3.....



/ ŋ /

1.....

2.....

3.....

1. Present simple.

I write the correct form of the verbs in brackets. I use the present simple.

- We **(to have)** English three times a week at school.
- Sally **(to like)** mathematics a lot.
- My children **(to go)** to school on foot.
- I **(to respect)** my teachers and my schoolmates.
- Mr. Kareem **(to teach)** Berber to young children.
- I can't understand why you **(to bully)** your classmates.

2. Rights and duties.

I read the sentences and I put « don't » where necessary.



1 I throw rubbish in the bin.

2 I have the right to spit on the floor.



3 I laugh at my friends at school.

4 I use violence at school.



5 I arrive at school on time.

Excuse me

6 I speak politely to my teacher.



7 I bully my schoolmates.

III I practise

1. Present simple.

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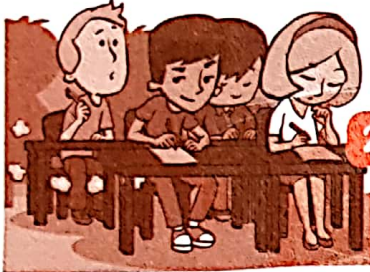
7 I bully my schoolmates.



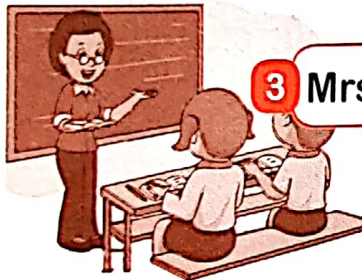
3. Present continuous.

I write the correct form of the verbs in brackets. I use the present continuous. All forms are used.

1 Fatima (to learn) chemistry now.



2 The pupils (to take) a test now.



3 Mrs. Black (not cook) lunch at home now.



4 The kids (not have) a course now.



5 Leila (to revise) her lessons now?

No, she is not.



6 the pupils (to go) to school now?

Yes, they are.

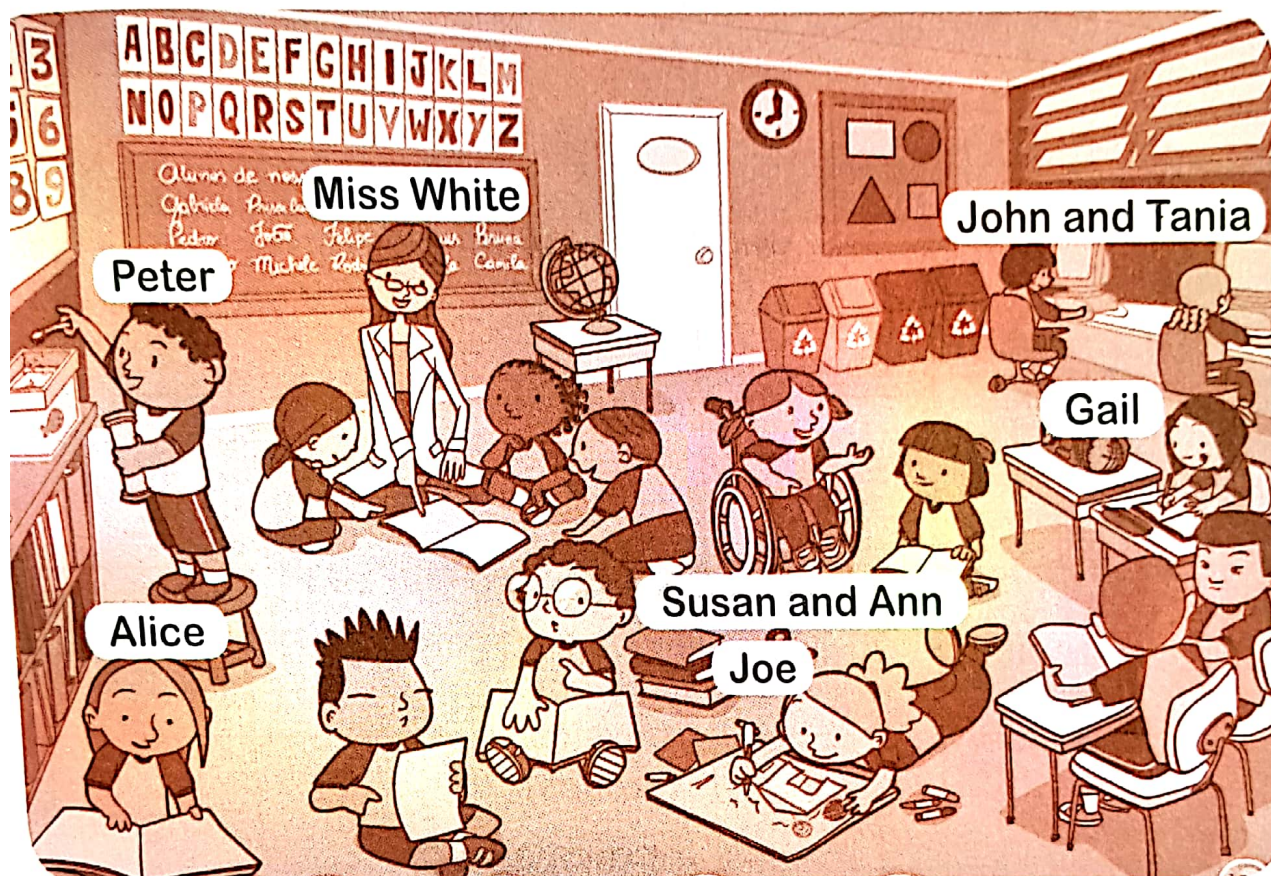


7 What the pupils (to do) now?

They (to sing)

Write what these people are doing now. I use the verbs below in the present continuous.

talk	do	read	surf	check	feed	draw
------	----	------	------	-------	------	------



- Miss White her pupils' work.
- John and Tania on the Internet.
- Peter the fish.
- Gail her task.
- Susan and Ann about the test.
- Alice a short story on the book.
- Joe a little house.

And you? What are you doing now?

.....

4. School timetable and prepositions of time.

I look at Taous's timetable and I ask her about it.

School Timetable



	Sunday	Monday	Tuesday	Wednesday	Thursday
morning	9 - 8	science physics (groups)	maths	Arabic	maths
	10 - 9	English	maths	maths Arabic (T.S.)	Arabic
	11 - 10	Arabic	science physics (groups)	Berber	history
	12 - 11	French	Berber	French	English
afternoon	2:30 - 1:30	maths	geography	English French (T.S.)	French
	3:30 - 2:30	computer science	Islamic education	Arabic	Berber
	4:30 - 3:30	physical education (sports)	French	music	civic education
	5:30 - 4:30	art			

T.S.: Tutorial Session (groups)



I ask Taous:

What do you have on Monday morning?

When do you have music?

What time do you have mathematics on Sunday?

Do you have English on Thursday?

Do you have French on Tuesday?

Do you have English tutorial session in the morning or the afternoon?

How often do you have Berber a week?

Taous's Answers:

1.
2.
3.
4.
5.
6.
7.

Hi! I'm Taous.



5. I complete the sentences with the right preposition.

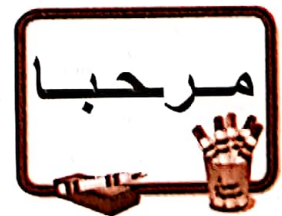
in	on	at	from	to
----	----	----	------	----

We have Arabic Sunday 10 a.m. 11 a.m.

We have physical education the afternoon.

We have geography Monday 1.30 p.m.

We have French two times the morning.



Bonjour



6. Prepositions of location.

I look at the picture of this classroom and I say where the pupils are sitting. I use the prepositions below.

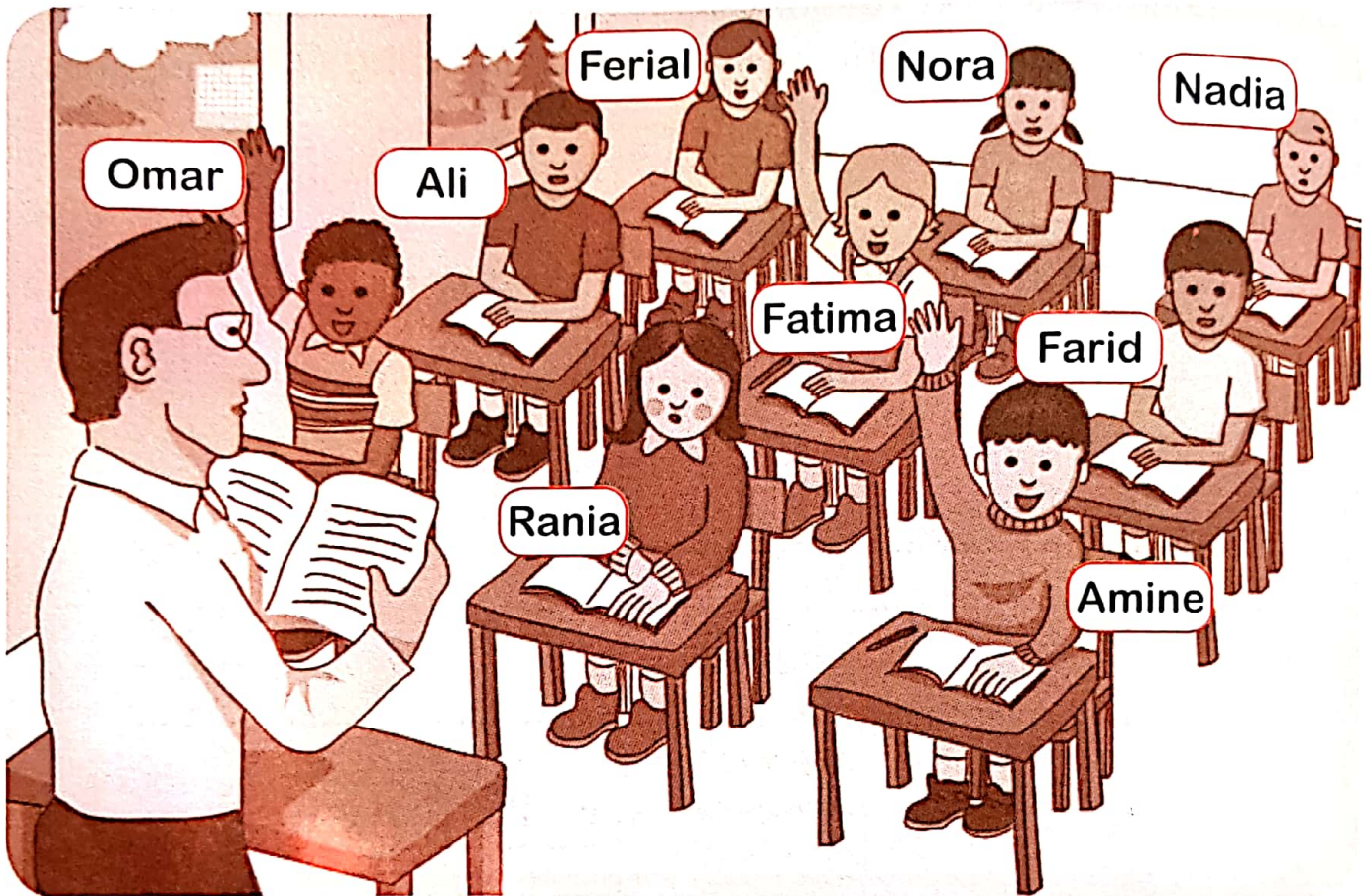
next to

between

in

behind

in front of

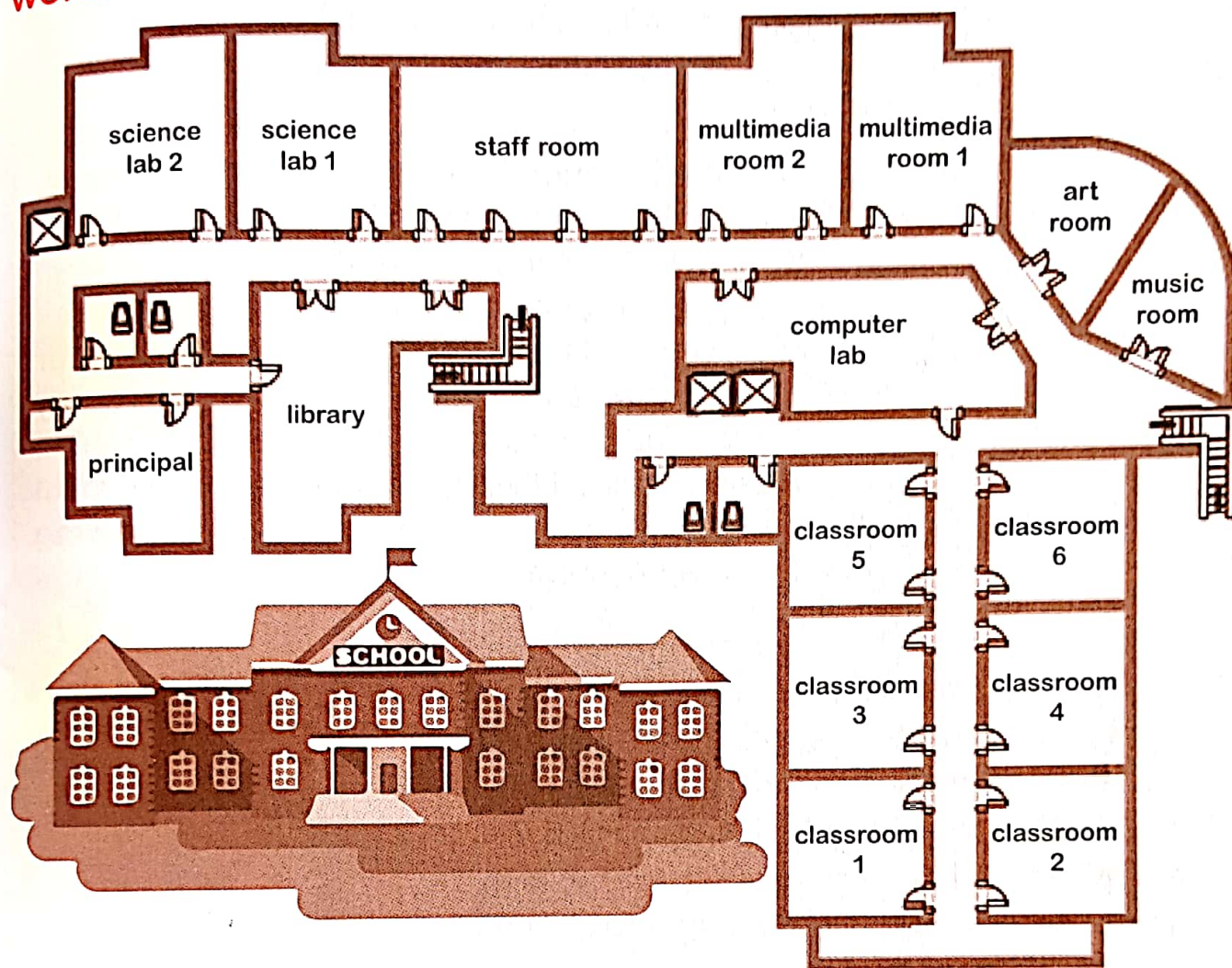


- The teacher and the pupils are the classroom.
- The teacher is standing the pupils.
- Ali is sitting Omar.
- Nora is sitting Ferial and Nadia.
- Rania is sitting Amine.

And you? Where are you sitting in your English class?



7. I look at this school plan and I locate places. I use the words in brackets.



1 Where is the art room? (the corner / right side / music room)

It is at the corner, on the right side next to the music room.

2 Where is classroom 4? (right side / classroom 2 / classroom 6)

It is

3 Where is the staff room? (right side / multimedia room 2)

It is

4 Where is the library? (left side / science lab 1)

It is



Hello! My name's Chahd Abrar Kennane. I'm 11. I'm a pupil at Boumedal Abed Middle School in Es-Senia, a small town not far from the city of Oran. My father's a policeman. His name's Abubakr. My mother's a teacher of English. Her name's Ahlam. She's my teacher at school. I've got a pet cat, called Bisha Blanka. I like swimming. I go to the pool once a week on Tuesdays. I also like solving the magic cube.

My school is near my house. It is big and nice. It has twenty-two classrooms and two science labs on the ground floor, and a big library with a lot of books on the first floor. The staff room is on the ground floor. It is in front of the Principal's office and next to the computer room.

We do not have a music room and a canteen. The sports yard is in the middle of the school. Every morning, we stand for the flag and we sing the national anthem.



At school, I have the right to get break time at 9.50, and go to the toilet when it is necessary. I also have the right to learn in a safe environment with no violence. I have the right to express my opinions freely in the classroom and the right to use our library when I need it.

My duties are to respect my teachers, my schoolmates and all workers at school. I keep my school and classroom clean. I don't arrive late. I don't eat food, chew gum or use the mobile in the classroom. I don't throw litter on the floor. I don't shout in the classroom and I raise my hand before I speak to my teacher.

1. I match the parts of the text with their ideas.

1 Part •

2 Part •

3 Part •

• My rights and duties.

• I talk about me.

• I introduce my school.

2. I read the text and I complete with information about Abrar.

Full name:

Age:

Hometown:

Occupation:

School:

Father's job:

Mother's job:



3. I read the text and I write « true » or « false ».

- Abrar does not like animals.
- Abrar's school is not far from her house.
- There is a library in Abrar's school.
- The Principal's office is opposite the staff room.
- Abrar arrives at school on time.



4. I read the text and I answer the questions.

- Who is Abrar's teacher of English?

.....

- When does Abrar go swimming in the pool?

.....

- What is Abrar's favourite game?

.....

- Does Abrar have lunch in the school canteen?

.....

List two rights and two duties at Abrar's school.

Rights

a.

b.

Duties

a.

b.



Abrar, your friend wants to know about you and your school.
I write an email to Abrar telling her about me and my school.

- I greet Abrar and I tell her about me (name, age, hometown, occupation, school).
- I tell Abrar about my school (I describe my school and locate some places in it).





BREAK TIME

It's break time at school, now. Break time is at 9:55 every morning. It's for ten minutes. Some pupils are in the schoolyard. Zakaria and Ayoub are talking about football, their favourite sport game. Ikram is eating an apple next to the computer lab. Zahira is drinking her juice and talking to Sherine. « Your new hair style is beautiful. », she is telling her. Some other pupils are in the classroom. Mohamed is playing a game on his tablet. Ali is helping Hiba with some mathematics. Lydia and Nesrine are standing at the desk. Lydia is sharpening her pencil, and Nesrine is talking to her. Amine is fixing his mobile. It isn't working. Adam is saying to him: « Maybe, the battery is low. »

A) I read the text and I write « true » or « false ». (03 pts)

- Break time is at quarter to ten in the morning.
- All pupils are in the schoolyard.
- Ikram is standing near the computer room.
- Zahira is speaking to Sherine about her birthday.
- Ali and Hiba are doing maths.
- Amine is repairing his mobile.

B) I read the text and I answer the questions. (02 pts)

- Does Zakaria like football?
- What is Lydia doing in the classroom?

C) I find in the text the sentences that describe the pictures. (02 pts)



1. She



2. He

D) I read the sentences and I put « don't » where necessary. (02 pts)

1. I arrive at school on time.
2. I say « good morning » to my teacher.
3. I use chew gum in the classroom.
4. I write on the classroom walls and tables.

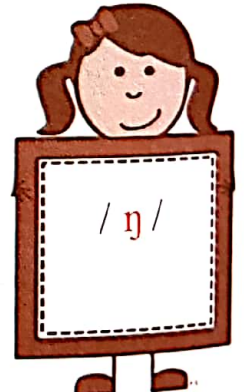
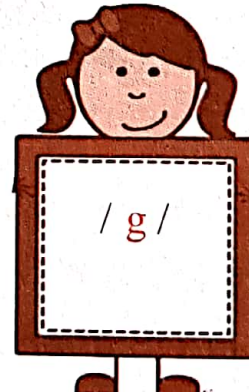
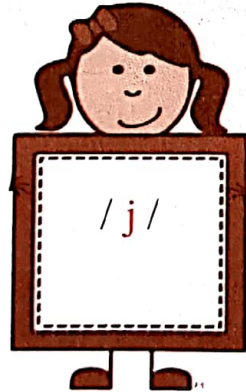
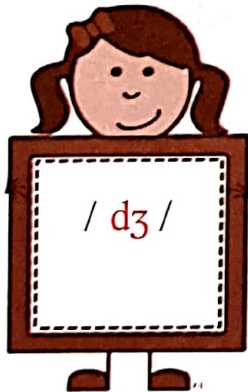
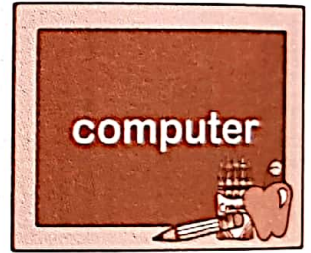
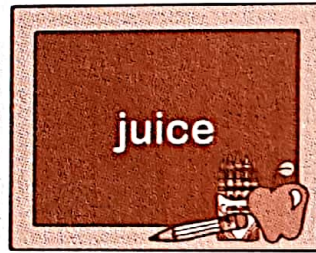


E) I write the correct form of the verbs in brackets. (03 pts)



Now, we **(not have)** a test at school.
Our teacher **(give)** us a geography lesson. And you? What you **(do)** in your classroom?

F) I help Daisy put the slates in the right place according to the sound in the words below. (02 pts)



G) I think and write. (06 pts)

Your teacher of English asks you to prepare a chart about your duties in the classroom.

Write six classroom rules on your chart to be followed by your classmates.

- I write what I do in my classroom.
- I write what I don't do in my classroom.

MY DUTIES IN MY CLASSROOM

1

2

3

4

5

6



I I learn language and vocabulary

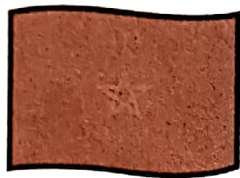
1. Countries and flags.

I write the name of the country under its flag.

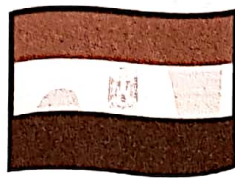
Brazil	China	Egypt	Canada	Saudi Arabia
Japan	Great Britain	Turkey	the USA	Morocco



1.....



2.....



3.....



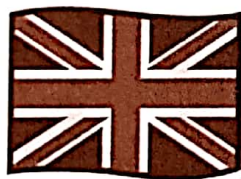
4.....



5.....



6.....



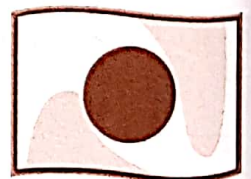
7.....



8.....



9.....



10.....

I draw my flag and I colour it.

2. Celebrations all over the world.

I look at the pictures and I name each celebration correctly.

Easter

Eid El-Adha

Eid El-Fitr

Valentine's Day

Muharram

Christmas

Halloween

Yennayar

Thanksgiving

El Mawlid

New Year



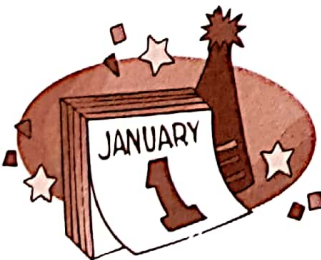
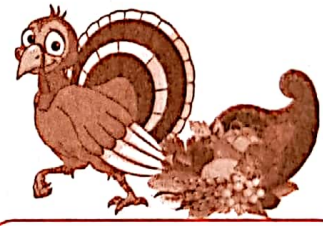
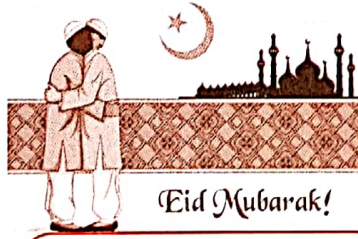
أسبحة شهرية مستعدة



عيد مبارك



Assegwas
Ameggaz



3. Famous landmarks and monuments.

I match monuments and names. I use the right number in the right circle.



..

1

Statue of Liberty
(New York City / USA)

..



..

2

Taj Mahal (Agra / India)

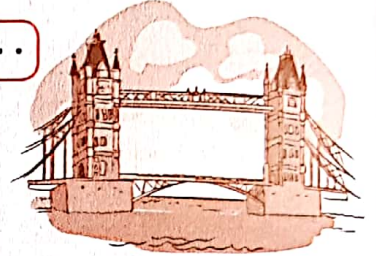
..



3

Opera House
(Sydney / Australia)

..

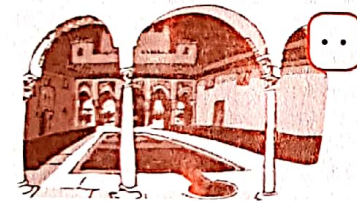
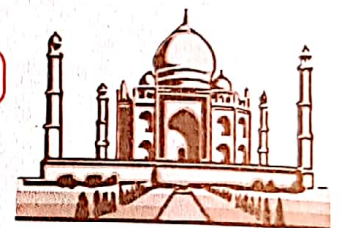


..

4

Maqam Chahid
(Algiers / Algeria)

..



..

5

Coliseum (Rome / Italy)

..

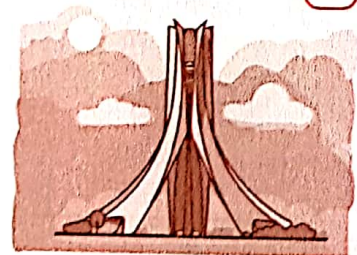


..

6

China Wall (China)

..



..

7

Dome of the Rock
(Al-Qods / Palestine)

..

8

Eiffel Tower
(Paris / France)

..



..

9

The Pyramids
(Cairo / Egypt)

..

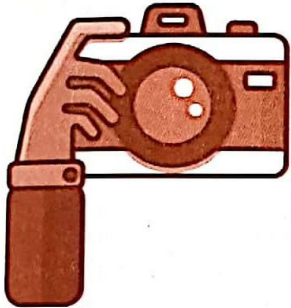
10

Tower Bridge
(London / England)



I name a famous monument or landmark in my hometown (city) and I stick its picture.

- I live in
- My hometown is famous for
- This is its picture



picture

4. Money and currency.

I write the name of the currency below each bank note.

American dollar	euro	yen
Swiss franc	ruble	sterling pound



¥

1

.....



£

2

.....



€

3

.....



₣

4

.....



\$

5

.....



₣

6

.....

I say my national currency. I draw its sign and I stick a copy of an Algerian bank note.

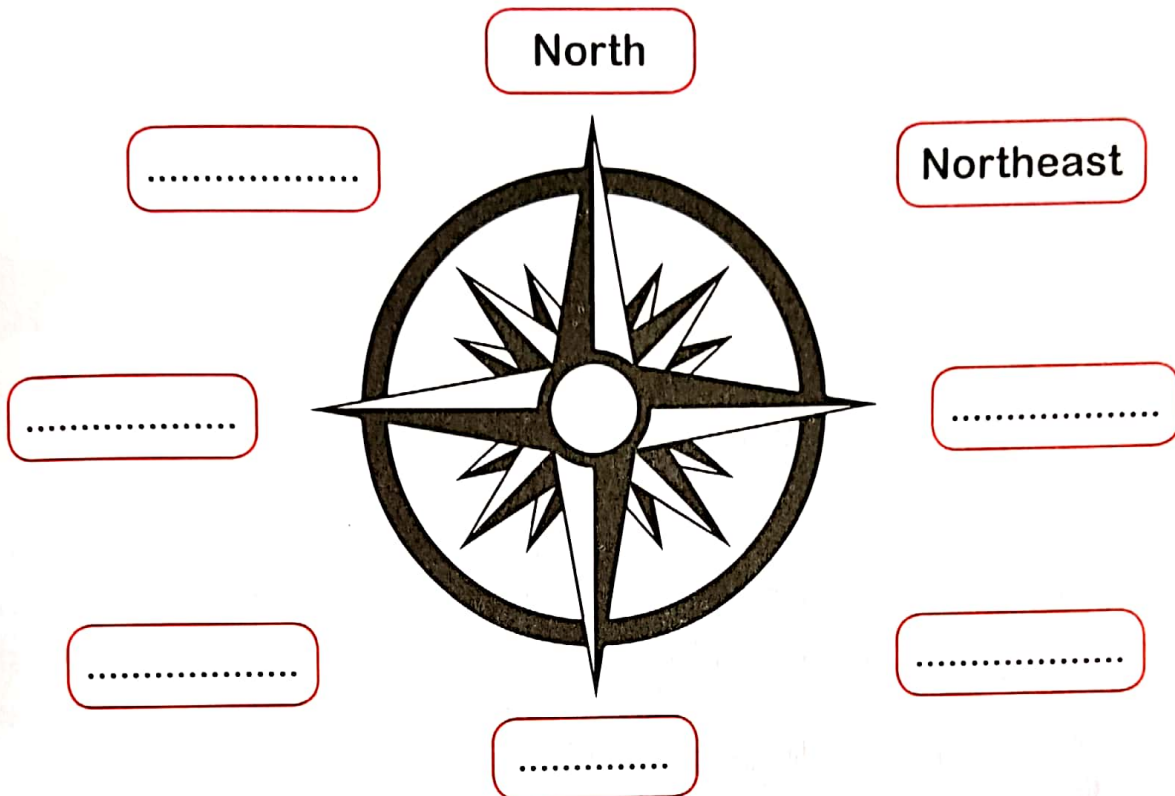
- My national currency is
- Its symbol is
- Here is a copy of an Algerian bank note



picture

5. Cardinal points.

I complete with the right cardinal point.



I tell Ann where my hometown is situated.

Hello! My name's Ann.
I'm from London. It's in the
southeast of England.
And you?



YOU

Hi, Ann!

.....
.....

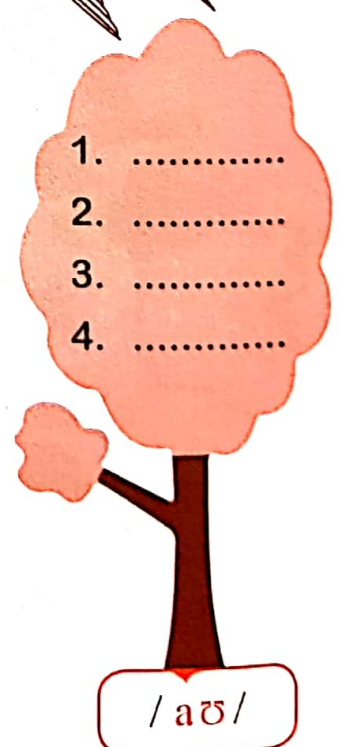
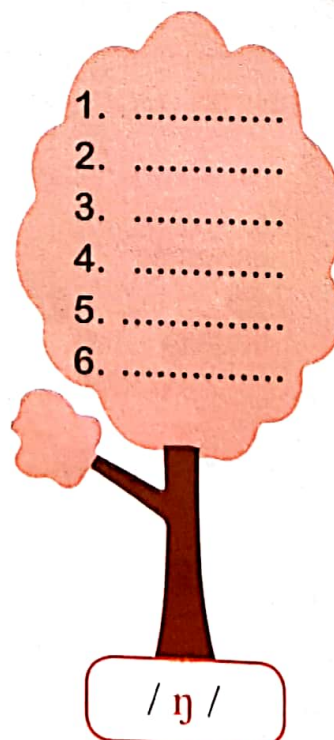
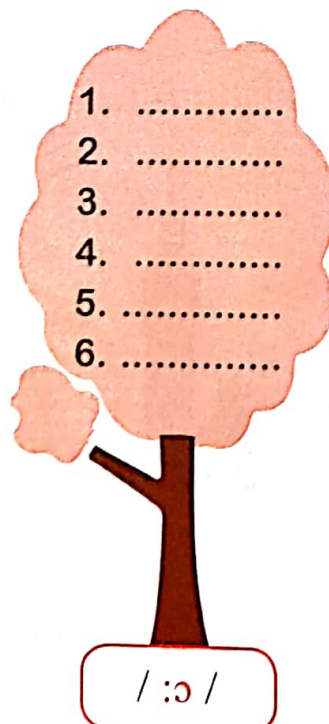
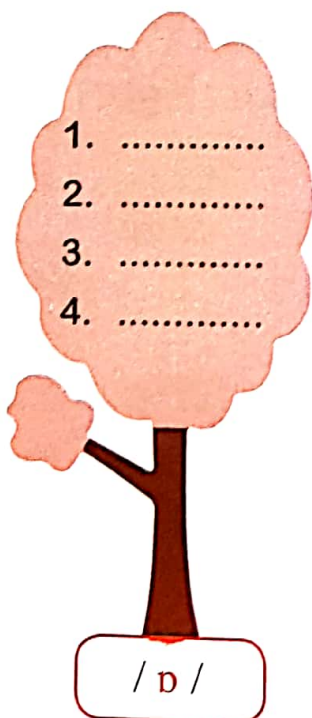
I learn language and vocabulary

I read the following passage and I classify the underlined words according to the sound in the table below.



Hello! I'm Branca, from Portugal. It's a lovely country in the south of Europe. I speak Portuguese and a little English. I live in Porto in a small brown house with my parents and my sister Gylda. My national currency is the euro, and my national dish is Bacalhau. It's salted codfish. Christmas is one of our celebrations here.

I like football. I'm a fan of Ronaldo. I love listening to music and dancing. This is my photo in a long traditional dress and a red scarf. What do you think of me?



III I practise

1. Personal pronouns / subject.

I help Little Koala use the right personal pronoun.

I / you / he / she / it / we / they



- Adrar is my hometown. is in the south of Algeria.
- My name is Mahmud. am Egyptian.
- Lynda is French. lives in Paris.
- Peter and Sharon are American. speak English.
- This is my uncle Omar. works in Dubai.
- « Do come from Tunisia? » « Yes, I do. »
- My cousin and I are eating Couscous. like it.

2. Possessive adjectives.

I fill in the gaps with one of the possessive adjectives below.

my	your	her	his	our	their
----	------	-----	-----	-----	-------

- Salima is Tunisian. flag is red and white.
- Nancy and David are English. London is hometown.
- I am from Syria. Arabic is national language.
- Algeria is country. We love it.
- « What is national dish, Yoko? » « Sushi »
- Roberto is Italian. The euro is national currency.



3. Giving country or nationality.

I read this conversation and I choose the right word.

Where are you from, Akiko?

And you, Albert?



I am from (Japan / Japanese)

.....



I am (France / French)

.....

4. Adjectives of nationality.

I read these names of countries and I form their adjectives of nationality according to the table below.

Australia	Saudi Arabia	Morocco	Ireland	Qatar
Senegal	England	Iraq	Belgium	Germany
Italy	Mexico	China	Turkey	Lebanon

-an

-ian

-i

-ese

-ish

1.

2.

3.

1.

2.

3.

1.

2.

3.

1.

2.

3.

1.

2.

3.

I read where these people are from and I write their nationalities.



1 Marissa is from Spain. She is



3 Mireembe is from Nigeria. She is



2 Carlos is from Mexico. He is



4 Phil is from the USA. He is



5 Olenka is from Peru. She is



6 Akira is from Japan. She is



7 Indira is from India. She is

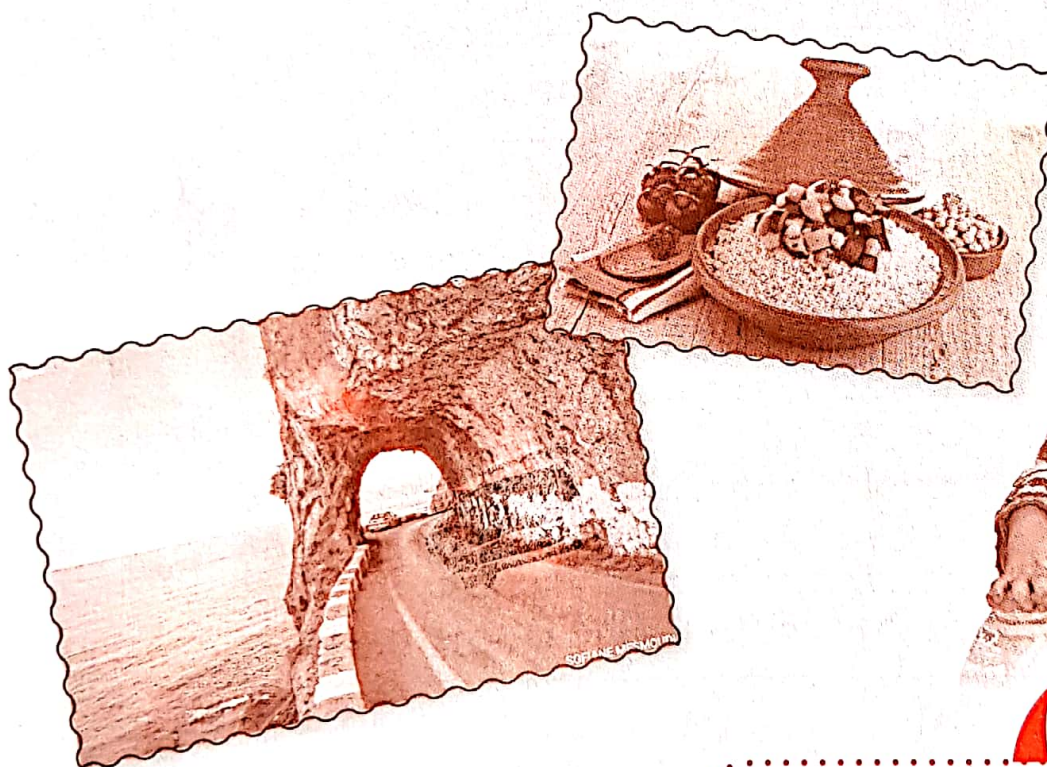
Eva is from Russia. She is

8



9 Iris is from Nerherlands. She is

5. I read Taous's answers and I find the questions.



1.
2.
3.
4.
5.
6.

1. I'm Algerian.
2. I live in the city of Bejaia.
3. The Algerian dinar.
4. Yemma Gouraya and others.
5. Al Mawlid and Yennayar.
6. Couscous.

IV I read and do



Hi everyone,

My name's Ann Crown from England. I'm eleven years old. I speak English and a little French. I live with my parents and my two brothers in a nice house in London, the capital city, in the southeast of England. I like skating on ice and playing online games. On holidays, I travel with my family.

Our national flag is blue, red and white with crosses. It's called the Union Jack. The English currency is the Sterling pound. The red rose is the symbol of England. Tower Bridge, Big Ben, London Eye, Trafalgar Square and London Zoo are famous places in London. Christmas is one of our celebration days. When I get up in the morning of December 25th, I find a stocking on my bed filled with presents by Father Christmas (actually it's my father or mother). For Christmas lunch, I have roast turkey with vegetables and pudding. It's our national dish. In the evening, I go with my family to Trafalgar Square to see the huge Christmas tree with its coloured lights.

Come and enjoy your time in London! Visit London Tower and spend good time in London Zoo. Don't forget to taste our food!



I read the text and I complete the table about Ann.

Country	Capital City	Name of the flag	National currency	Celebration day	National dish
England

I read the text and I fill in Ann's profile.



Big Ben

First name:

Family name:

Age:

Nationality:

Hometown:

Languages:

Likes:

I read the text and I write where London is.



London Tower



Tower Bridge

I read the text and I say « true » or « false ».

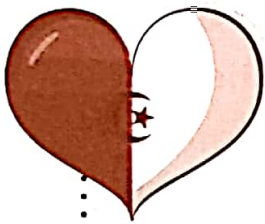
-Ann goes camping on holidays.
-Ann's national flag has got three colours.
-Big Ben is a well-known monument in England.
-In the evening of Christmas, Ann stays at home.



V I think and write

Ann wants to know about your country and your hometown.
I write an email to Ann telling her about Algeria and my hometown.

- I greet Ann and I tell her about my country (national flag / national currency / celebration days / national dish ...etc.)
- I tell Ann about my hometown (location / monuments and places to see)
- I invite Ann to visit my country and enjoy her holiday in it.



A large rectangular area with a dotted border, containing horizontal dotted lines for writing.



VI I test my English



Hello!

I'm Yoko from Japan. I'm 12.

I speak Japanese and English.

I live with my parents and my little brother, Daichi in a small blue house in Kyoto, a city in the southwest of Japan. I like watching mangas and surfing on the Internet.

My flag is white with a big red spot in the centre. Sakura, a cherry flower, is the symbol of Japan.

My national currency is the yen, and my national dish is sushi. It is rice with raw fish. We have great monuments and nice places to visit: Disneyland in Tokyo, Kinkaku-ji Temple in Kyoto, Kenrokuen Garden in Kanazawa and Mount Fuji in the centre of the country. People from all over the world come to see the Statue of the Great Buddha in Kamakura.

The national celebration day I like is New Year. We have special foods. We relax, visit friends and relatives, and play games. I get money on this day! I like Hanami Festival, too. We go to parks in spring and we celebrate with our families and friends under cherry trees all day.

Come and enjoy your time in Japan!

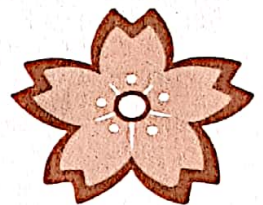
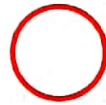


A) I read the text and I say « true » or « false ». (03 pts)

- Yoko is twelve years old.
- Yoko speaks three languages.
- Yoko is a girl from the northeast of Japan.
- Yoko is a fan of mangas.
- Yoko gets money on New Year.
- Yoko celebrates Hanami under apple trees.



B) I read the text and I tick (✓) Sakura, the symbol of Japan. (01 pt)



C) I read the text and I draw Yoko's national flag. (01 pt)



D) I read the text and I complete the table. (02 pts)

Country	National currency	National dish	One famous monument or place	Celebrations
Japan

E) I help Akiko find the adjectives of nationality. (02 points)



Country	Algeria	China	Turkey	Mexico
Nationality

F) I write the correct form of the verbs in brackets. (03 pts)

Maria (to be) an Algerian girl from Borj Bouaririj. She (to like) basketball. Now, she (to play) online games on her mobile at home.

G) I find in the text four words that contain the sounds below. (02 pts)

/ aʊ / (mouse)

/ ɪ / (fishing)

/ dʒ / (juice)

/ g / (green)

1.

1.

1.

1.

H) I think and write. (06 pts)

I write an email to my friend Yoko telling her about me and my country.

- I greet Yoko and tell her about me (name / age / nationality and hometown, situation of my hometown / languages / likes).
- I tell Yoko about my country (flag / national symbol / currency / national dish / famous places to see in my country / celebrations).
- I invite Yoko to visit my country.

